

# OMG Education

4 Pinchin Street, London E1 1SA

## Inspection dates

8 April 2024

### Overall outcome

**The school is likely to meet all the independent school standards. It is currently operating without registration.**

## Main inspection findings

### Part 1. Quality of education provided

#### *All paragraphs*

- The proposed school intends to provide alternative provision to pupils aged 14 to 16.
- Leaders have written curriculum and assessment policies, supported by schemes of work that cover all the required areas of learning, which are likely to be suitable. Curriculum plans are likely to take account of pupils' different ages, interests and abilities, including those who may have education, health and care (EHC) plans.
- Pupils will study a core offer of English, mathematics, science, physical education, computing and either music technology or business administration. Pupils will be able to complete academic and vocational qualifications, depending on their individual situation. Leaders are likely to ensure that the curriculum is well resourced.
- Leaders have planned a suitable personal, social, health and economic (PSHE) education curriculum, which includes coverage of fundamental British values and equality. Leaders have planned for the required relationships and sex education (RSE) statutory content to be taught as part of the PSHE education curriculum. Leaders plan to consult with parents and carers when the school opens. The draft RSE policy explains to parents how they can withdraw their children from sex education.
- Leaders have suitable plans to provide pupils with regular, impartial and up-to-date careers information, advice and guidance. A service provided by an externally commissioned careers service will complement the planned teaching about employability as part of PSHE education.
- Since the first pre-registration inspection, leaders have accelerated their plans to recruit teachers with sufficient subject expertise. The proposed school is now ready to provide pupils with a high quality of education that reflects the ambition of the proposed curriculum.
- The independent school standards ('the standards') in this part are likely to be met.

## Part 2. Spiritual, moral, social and cultural development of pupils

### *All paragraphs*

- Pupils are likely to learn about British values, respectful relationships and the diversity of modern society, in line with the proposed school's plans to provide a rich programme of PSHE education, assemblies, mentoring sessions and tutorials. Through these activities, pupils will be encouraged to respect differences, including in relation to the protected characteristics. The planned curriculum includes teaching pupils about a range of religions, faiths and cultures.
- The curriculum policy makes it clear that no member of staff may promote partisan political views. Teachers are likely to be inducted and trained to ensure that balanced points of view are always presented in the teaching of any political topic.
- The standard in this part is likely to be met.

## Part 3. Welfare, health and safety of pupils

### *All paragraphs*

- At the first pre-registration inspection, leaders' knowledge of the latest 'Keeping children safe in education' guidance was not strong enough, especially in terms of the safer recruitment process. This inspection found leaders to have overhauled the recruitment process. There is now a robust system in place that reflects statutory guidance. Leaders have completed relevant training and put in place suitable templates for all stages of the recruitment process, which reflects the content of the proposed school's safer recruitment policy. Leaders have also invested in a suitable online system to track safeguarding concerns, referrals made and actions taken. The proposed school's safeguarding policy, available online, reflects the latest statutory guidance.
- The proposed school's suitable behaviour and anti-bullying policies are likely to be implemented well. Leaders will use a new online system to record incidents of serious misbehaviour and any sanctions imposed as a result.
- The proposed school's health and safety policy is likely to be implemented well. Since the previous inspection, leaders' arrangements for complying with fire safety legislation have been strengthened. All the required weekly, monthly and annual logs and certificates of fire safety checks are up to date and readily available.
- Leaders have written a suitable first-aid policy. There are several staff with in-date first-aid training. The processes for managing and recording accidents, injuries and medication are likely to be suitable.
- Plans to supervise pupils are likely to be appropriate. Class sizes will be up to 10 pupils with two staff. Pupils will always be supervised at breaktimes and lunchtimes.
- The school's admission and attendance registers are now likely to be compliant with the requirements of the Education (Pupil Registration) (England) Regulations 2006. They include all the required information and will be maintained using an online system.

- The proposed school's risk assessment policy and written risk assessments are likely to be suitable if implemented well. Leaders have thought more carefully about the potential risks posed by the premises, as outlined in Part 5.
- The standards in this part are likely to be met.

#### Part 4. Suitability of staff, supply staff, and proprietors

##### *All paragraphs*

- The proposed school's single central record is likely to be suitable, as it includes all the required dated checks on those working at and supporting the school.
- Leaders are now clear about both prohibition from teaching checks and additional checks on those who have lived and worked overseas.
- The standards in this part are likely to be met.

#### Part 5. Premises of and accommodation at schools

##### *All paragraphs*

- At the first pre-registration inspection, some windows opened too widely, and leaders had not sufficiently considered the management of pupil movement, access control or site security. This inspection found the premises to now be likely to be suitable. Leaders have installed window limiters, access control systems on all floors and halved the maximum number of pupils on site.
- The classrooms, including specialist music technology rooms, the medical room facility, and open-plan areas for learning, discussion and recreation, continue to be suitable.
- There are suitable toilet and washing facilities. Labelled drinking water supplies are readily available to pupils. The hot water supply is safely regulated. Lighting, inside and out, and the building's acoustics are all likely to be suitable.
- The disabled toilet on the ground floor includes a changing and shower facility. There continue to be plans to also provide changing room and shower facilities at a public leisure centre. Physical education lessons will take place there instead of at the public sports pitch opposite the school.
- The standards in this part are likely to be met.

#### Part 6. Provision of information

##### *All paragraphs*

- Since the previous inspection, leaders have created and published a new website. This includes, or is likely to include, all the required policies, guidance and information.
- Leaders are aware of their statutory duties should pupils with EHC plans attend the proposed school. They have now created a suitable template in order to meet the standard relating to providing an annual statement of income and expenditure for funded pupils. Leaders have also now produced templates to report on pupils' progress termly, and their progress and attainment annually.
- The standards in this part are likely to be met.

## Part 7. Manner in which complaints are handled

### *All paragraphs*

- The proposed school's complaints policy and formal complaints log have been written in line with the requirements in this part.
- If implemented well, leaders' proposed procedure is likely to ensure informal and formal complaints are managed appropriately.
- The standard in this part is likely to be met.

## Part 8. Quality of leadership in and management of schools

### *All paragraphs*

- At the first pre-registration inspection in December 2023, proprietors and leaders were in the early stages of knowing and understanding all the standards. Since then, they have worked diligently to develop their working knowledge of the requirements and have carefully and proactively considered how to resolve each of the concerns raised at that inspection.
- Plans for the leadership, management and governance of this proposed school are now likely to ensure consistent compliance with the standards.
- The standard in this part is likely to be met.

## Schedule 10 of the Equality Act 2010

- The proposed school's accessibility plan includes a range of suitable actions to improve access to the curriculum, written information and the physical environment. This requirement is therefore likely to be met.
- The lift serving the three-floor premises continues to be out of order but is in the process of being fixed. When complete, all of the building's users will have physical access to the classrooms, which are on the first and second floors.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Proposed school details

Unique reference number	150750
DfE registration number	211/6013
Inspection number	10333454

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent school
School status	Independent school
Proprietor	One Miah Group Ltd
Chair	Jamal Miah
Headteacher	Helen-Rose Strachan
Annual fees (day pupils)	£24,500 to £49,000
Telephone number	020 8159 3838
Website	<a href="http://www.omgeducation.co.uk">www.omgeducation.co.uk</a>
Email address	<a href="mailto:info@omg.school">info@omg.school</a>

## Provider already operating

Number of pupils of compulsory school age	5
Number of pupils of compulsory school age who have an education, health and care plan, or who are looked after by a local authority	1
Total hours operating as a school per week	25
Total hours of teaching provided per week	20

## Pupils

	<b>School's current position</b>	<b>School's proposal</b>	<b>Inspector's recommendation</b>
Age range of pupils	14 to 16	14 to 16	14 to 16
Number of pupils on the school roll	5	Up to 30	Up to 30

## Pupils

	<b>School's current position</b>	<b>School's proposal</b>
Gender of pupils	Mixed	Mixed
Number of full-time pupils of compulsory school age	0	Up to 30
Number of part-time pupils	5	Up to 30
Number of pupils with special educational needs and/or disabilities	5	Up to 30
Of which, number of pupils with an education, health and care plan	1	Up to 7
Of which, number of pupils paid for by a local authority with an education, health and care plan	1	Up to 7

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	2	7
Number of part-time teaching staff	2	0
Number of staff in the welfare provision	2	4

## Information about this proposed school

- One Miah Group (OMG) Education intends to register as an independent alternative provider in Tower Hamlets.
- As an organisation, OMG Education provides a range of post-16 study, adult education, mentoring and prison rehabilitation programmes. OMG Education has admitted a small number of pupils of compulsory school age, including those with EHC plans. OMG Education is therefore currently operating as an unregistered independent school.
- The premises are currently shared with another provider. This arrangement ends in July 2024, when the premises will be occupied by OMG Education only.
- As a proposed alternative provider, the proprietor does not intend to make any use of other alternative provision.



## Information about this inspection

- The inspection was commissioned by the Department for Education. This was the proposed school's second pre-registration inspection. Its first inspection was completed on 5 December 2023.
- The school is currently operating with five pupils on roll, who were admitted in September 2023.
- The inspection was conducted with two days of notice.
- The inspector met with the proposed school's proprietor and the headteacher. He had a tour of the premises and considered a range of evidence to check the likelihood of the proposed school meeting the standards. No pupils were present during the inspection due to school holidays.

## Inspection team

James Waite, lead inspector

Ofsted Inspector

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